



Doctor of Ministry

Pastoral Leadership

Prospectus
2010-2011

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Introduction

Mission Statement

Carolina Divinity School is positioned to provide graduate theological education for men and women from multi-denominational backgrounds. The mission of Carolina Divinity School is to cooperate with the Holy Spirit as he forms students spiritually, intellectually, and vocationally to shepherd God's people with integrity of heart and lead them with skillful hands (Psalm 78:70-72).

In pursuit of its mission, Carolina Divinity School is committed to the following three (3) purposes:

1. **Exploring** life in the Spirit.
2. **Equipping** students with the tools they need to interact with biblical and theological literature.
3. **Enhancing** the ministry skills of those God has called to shepherd his people in the twenty-first century.

Core Values

Christ as Teacher – We believe that the teacher who has come from God continues in that role today as he reveals the Father and opens the Scriptures to us through the Spirit.

Scripture as Trustworthy – We have the Scriptures at the center of our curriculum because they are a totally trustworthy revelation of God's will and redemptive activity.

Discipleship as Transformation – We understand discipleship as transformation into the image of Christ which enables us to love him with the totality of our being and to obey his commands.

Scholarship as Rigorous – We hold that preparation for ministry should be rigorous in the development of the required theological and professional competencies.

Ministry as Servanthood – We choose the model for ministry given by Jesus who came to serve, not be served.

Evangelicalism as Multi-denominational – We cherish the multi-denominational nature of evangelicalism and respect theological differences among Christ-centered Christians.

Mission as Global – We anticipate the day when the entire earth will be filled with the glory of God and commit ourselves to participating in the global mission given by the risen Lord.

Statement of Faith

Carolina Divinity School affirms those core beliefs held by Christians throughout the church's history:

God – We believe there is one true and living God (Isa. 45:5) who created (John 1:1-3) and preserves all things (Col. 1:15-17). He is one in essence (John 10:30) but exists eternally as Father, Son, and Holy Spirit (2 Cor. 13:14). As the source of all truth (John 14:6, 17), God has revealed himself through his creation (Ps. 19:1), the Scriptures (Luke 24:17), the person and work of Jesus Christ (Heb. 1:1-3), and the continuing work of the Holy Spirit in the heart of the Christian (John 16:13-15).

Jesus Christ – We believe that Jesus Christ is God's Son (2 Pet. 1:17), conceived by the Holy Spirit (Matt. 1:18), born of the virgin Mary (Luke 1:26-38), crucified at the hand of Pilate as the only atonement for the sin of the world (1 John 2:2), raised from the dead by God the Father (Acts 2:24), and now seated at his right hand in heaven (Eph. 1:20) where he serves as our High Priest (Heb. 4:14-16) while awaiting his return to earth to judge the righteous and unrighteous (Acts 17:31).

Holy Spirit – We believe the Holy Spirit was sent by the Father (John 14:25) to glorify the Son (John 16:14), convict the world of its sin (John 16:8), regenerate those who believe (Titus 3:5), indwell the Christian (Rom. 8:9-11), guide into all truth (John 16:13), and equip the saints for the work of ministry (Eph. 4:7-13).

Scriptures – We believe that the Old and New Testament Scriptures, inspired by the Holy Spirit (2 Tim. 3:16-17), are a totally trustworthy record of divine revelation (2 Pet. 1:21) and, therefore, the final authority in all matters of faith and practice.

Sin – We believe sin entered the human race through our original parents (Rom. 5:12) who were created in the image of God (Gen. 1:26), enjoyed an intimate relationship with him but chose to reject his will (Gen. 2:15-17; 3:1-7), leaving descendants of Adam estranged from God (Eph. 2:1), and enslaved to the power of sin through their own disobedience (John 8:34).

Salvation – We believe God reaches out in grace (Titus 2:11) and justifies those who respond in faith to his offer of salvation in Christ (Rom. 4:23-25).

Mission – We believe the mission given to the church is to penetrate the many

cultures and people groups of the world with the gospel, to make disciples (Matt. 28:19), and to plant local churches which will themselves be faithful to the mission.

Accreditation

Carolina Divinity School holds *Candidate for Accreditation* status with The Association of Theological Schools of the United States and Canada (ATS) [10 Summit Park Drive, Pittsburgh, PA 15275-1103, 800-367-8250].

Carolina Divinity School is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [PO Box 328, Forest, VA 24551; Telephone: 434.525.9539; e-mail: info@tracs.org] having been awarded *Accredited* status as a Category IV institution by the TRACS Accreditation Commission on April 4, 2006; this status is effective for a period of five years.

Both accrediting associations are recognized by the United States Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA).

Degree Information

The doctor of ministry is an advanced degree program designed to equip the student for ministry at a high level of professional competence.

Objectives

The doctor of ministry program at Carolina Divinity School is designed to assist the student upgrade four (4) pastoral related competencies:

1. **Homiletical competence** will enable the student to understand the text as it was intended by the original author and present a message understood and applied by a congregation in the 21st century.
2. **Formational competence** will encourage the student to deepen personal commitment to the spiritual disciplines and to serve as spiritual guide for those learning to live in the Spirit.
3. **Congregational competence** will equip the student to assess the health of a local congregation and provide leadership which stimulates vibrant ministry throughout the congregation.
4. **Global competence** will engage the student in the growth of the church around the world and provide opportunities for his/her congregation to immerse itself in that growth.

Requirements

Required Modules	15 Hours
DM 1010: Biblical Principles That Shape Ministry	3
DM 1020: The Art of Transforming Text into Sermon	3
DM 1030: Disciplines That Revitalize the Pastor	3
DM 1040: The Pastor as Leader of Worship	3
DM 1050: Professional Doctoral Project	3

Elective Modules	15 Hours
DM 1115: Pastoral Leadership in the Culturally Engaged Church	3
DM 1125: Equipping Servant Leadership	3
DM 1135: The Pastor as Spiritual Director	3
DM 1145: Creating a Global Vision in the Local Church	3
DM 1155: Strategies for Long-term Ministry Effectiveness	3
DM 1165: Preaching through a Book of the Bible	3
DM 1175: Crafting Illustrations and Applications	3
DM 1185: Selected Topics in Pastoral Leadership	3
DM 1195: Faculty Directed Research	3

Components

Each doctor of ministry module is comprised of three (3) separate but integrated components:

1. **Pre-residency** – Preliminary reading (2,000 pages per course) and other assignments chosen by the professor. Syllabi will be made available to students via the divinity school web site approximately ninety (90) days prior to the week on campus so the student will have sufficient time to order the required textbooks and complete all assignments.
2. **Residency** – One (1) week interactive teaching module on campus or a site chosen by the Director of Doctoral Studies.
3. **Post-residency** – Integrative ministry and/or writing project which draws from assigned readings, classroom presentations and interaction, as well as additional research. Post-residency projects are due sixty (60) days from the final day of the residency component.

Residency

Daily schedules for residency week are:

Tuesday	9:00 a.m. until 5:00 p.m.
Wednesday	9:00 a.m. until 5:00 p.m.
Thursday	9:00 a.m. until 5:00 p.m.
Friday	9:00 a.m. until 5:00 p.m.

Faculty Directed Research

Students may register for one (1) Faculty Directed Research during their doctoral studies at the divinity school. Approval of the Faculty Directed Research will be determined by: (1) the submission of a well-developed petition requesting Faculty Directed Research, (2) the student's ability to do independent research as demonstrated by his/her academic record, and (3) the availability of a research advisor.

Normal tuition fees apply in addition to a Faculty Directed Research Fee. Petitions for Faculty Directed Research should be submitted to the Director of Doctoral Studies.

Limitations

Requirements for the doctor of ministry degree are met over four (4) years so the student has sufficient time to integrate theory and practice within the

context of his/her ministry setting. Five (5) years is the maximum allowed for the completion of all degree requirements. Under extreme circumstances (ministry relocation, surgery requiring an extended recovery, death in the immediate family), the student may petition the Doctor of Ministry Committee for an extension up to two (2) years.

Candidacy

Admission to doctor of ministry studies does not guarantee acceptance as a candidate for the degree. Candidacy is established when the student has:

1. Completed the required courses (12 semester hours) with a cumulative grade point average of 3.0 or higher.
2. Submitted a Professional Doctoral Project proposal which has been approved by the Doctor of Ministry Committee.
3. Filed a Petition for Candidacy Form with the Doctor of Ministry Committee through the Director of Doctoral Studies.
4. Demonstrated to the satisfaction of the Doctor of Ministry Committee substantial integration of course work and professional ministry.
5. Received written notification from the Director of Doctoral Studies that candidacy has been approved by the Doctor of Ministry Committee.
6. Paid the Doctoral Project Advisor Fee.

Graduation

Graduation from the doctor of ministry program requires:

1. Completion of all coursework (27 semester hours) with a cumulative grade point average of 3.0 or higher (4.0 scale).
2. Acceptance of the student's Professional Doctoral Project (3 semester hours) by the Doctor of Ministry Committee after a successful defense of the project by the student.
3. Recommendation for graduation by the faculty to the Board of Trustees.
4. Removal of all financial obligations to the divinity school. Students who have outstanding account balances will not be considered for graduation by the Doctor of Ministry Committee.
5. Participation in the commencement ceremonies by all candidates.

Admissions

Carolina Divinity School does not discriminate on the basis of race, gender, handicap, age, class, veteran status, or national/ethnic origin in the administration of any of the policies of the divinity school, including admissions, educational programs, and financial aid.

Requirements

In order to achieve its stated mission, the divinity school has established the following general requirements for students who will be admitted to its degree programs:

1. Testimony to a relationship with Christ and growth in the spiritual life.
2. Clear call to ministry or the desire to explore a perceived call.
3. Spiritual gifts and abilities necessary for public ministry and/or leadership.
4. Willingness to be formed by the Holy Spirit.
5. Access to adequate financial resources so as not to jeopardize family obligations and personal reputations.

In addition to the general admission requirements stated above, doctor of ministry applicants must also:

1. Hold the master of divinity or its equivalent from an accredited (ATS or TRACS) theological seminary CDS defines equivalency as...
 - The completion of seventy-two (72) graduate hours in theological studies which has culminated in the awarding of at least one theological masters degree. Deficiencies must be satisfied prior to matriculation into the doctoral program.
 - The completion of two (2) graduate theological degrees with one (1) of the degrees having a concentration related to Christian ministry.
 - The completion of a graduate theological degree and sufficient units of supervised Clinical Pastoral Education at a site accredited by the *Association for Clinical Pastoral Education* to total seventy-two (72) graduate hours.
2. Demonstrate the ability to do doctoral work by earning a 3.0 or higher grade point average on all previous graduate study.
3. Have three (3) years of ministry experience subsequent to the completion of the first theological degree.
4. Take the Miller Analogies Test (MAT) if the applicant's grade point average is below 3.5 for all previous graduate study.

5. Engage in a recognized ministry at the time of application and throughout his/her studies at the divinity school.

Procedures

1. Complete the Application Form using a typewriter. If a typewriter is unavailable, print legibly.
2. Attach the \$50 Application Fee (non-refundable) to the application materials using a paper clip. The application will not be considered if the fee is not attached.
3. Submit the following documents and/or items as part of the application process:
 - Color photograph no more than one (1) year old.
 - Official transcripts from all colleges, universities, and seminaries attended.
 - Four (4) Reference Forms sent directly to the divinity school by those identified on the Application Form.
 - Ten (10) page essay which includes: (1) a thoughtful reflection on the applicant's conversion and growth into the image of Christ, (2) a description of the applicant's call to ministry, (3) a resume of all ministry positions and/or opportunities, (4) an honest assessment of the applicant's ministry experiences, (5) a summary of the applicant's reasons for pursuing DMin studies and the effects the applicant sees the studies having on his/her life and ministry, and (6) a statement of family (spouse and children) support.
 - Millers Analogies Test score.

After an applicant has submitted his/her application, he/she will be assigned a member of the Doctor of Ministry Committee and will be notified via email of the assignment. Questions should be directed to this committee member. Applicants will also be notified via email when their application files are complete. The Doctor of Ministry Committee will review all of the materials submitted, reach an admission decision, and notify applicants within two (2) weeks via the United States Postal Service. If accepted, a \$100 Matriculation Fee must be remitted to the divinity school immediately to reserve a spot in the upcoming module.

Deadlines

All application items must be received by the Doctor of Ministry Committee no later than...

- **April 1st** for participation in the July module.
- **August 1st** for participation in the November module.

- **January 1st** for participation in the March module.

Applications submitted after the stated deadlines will be considered only if there is space is available and the applicant has at least sixty (60) days to prepare for the modules. A Late Fee of \$25 must accompany the usual Application Fee.

Transfer Credit

Students transferring to Carolina Divinity School must request transfer of previously earned doctoral credits. To qualify for consideration, courses...

1. Must have been taken at schools accredited by associations recognized by the *United States Department of Education* and/or the *Council on Higher Education Accreditation*.
2. Must parallel divinity school courses.
3. Must have been taken within five (5) years of enrollment at CDS.
4. Must have earned a grade of "B" (3.0) or higher.

Transfer credit will not exceed six (6) semester hours of doctoral work. Students in the doctor of ministry program are required to complete at least twenty-four (24) semester hours at CDS. If six (6) semester hours of credit are transferred by the divinity school, the student is ineligible to register for a Faculty Directed Study during his/her studies at CDS.

Courses

Carolina Divinity School courses earn three (3) semester hours of credit. Students will complete five (5) required courses and choose five (5) elective courses.

Required

DM 1010 Biblical Principles That Shape Ministry

An in-depth look at those principles found in scripture which provide the foundation for a theology of ministry. As the orientation course for the DMin program, students will also receive instruction in the writing of doctoral papers as well as the Professional Doctoral Project.

DM 1020 The Art of Transforming Text into Sermon

An investigation of the process through which a text moves from the pages of Scripture into the lives of God's people. Students will sharpen their skills in the science of biblical interpretation and strengthen their ability to develop sermons built upon sound exegetical observations which also interest and challenge the hearers.

DM 1030 Disciplines That Revitalize the Pastor

An experiential course that immerses the student in the spiritual disciplines practiced by Christians through the centuries. This course will provide guidance as the student practices each of the disciplines, reflects on personal transformation, and invites members of the congregation to experience their own renovation of the heart.

DM 1040 The Pastor as Worship Leader

An examination of the pastor's unique role as he/she leads the congregation into the presence of God. Students will develop a theology of worship, study historical models, identify the contribution of the sermon to worship, and enhance their skills as worship leaders.

DM 1050 Professional Doctoral Project

A summative project which allows the student three options from which to choose: 1) the development of program to eliminate a personal weakness in pastoral leadership, 2) the teaching of a leadership course in a structured setting, or 3) the production of a publishable quality book. The Professional Doctoral Project will require approximately two hundred fifty (250) clock hours to complete, resulting in a report of one hundred twenty-five (125) pages.

Electives

DM 1115 Pastoral Leadership in the Culturally Engaged Church

A study of cultural trends encountered by the church in the twenty-first century, appropriate strategies for turning the trends into opportunities for expanding the kingdom of God, and the pastor's role in the implementation of the strategies in his/her local church.

DM 1125 Equipping Servant Leadership

A course designed to help pastors develop leadership within their congregations. This course explores the stages of development, the needs at the various stages, and biblical examples and training that coordinate with the developmental process.

DM 1135 The Pastor as Spiritual Director

An exploration of the use of spiritual direction as a means of counseling individuals within the congregation. Students will learn practical skills for helping people apply biblical and spiritual insight to the problems which disrupt their lives.

DM 1145 Creating a Global Vision in the Local Church

A module designed to help the local church see beyond its own community and develop a global perspective of God's activity. This course covers culturally sensitive strategies for members to become involved with believers from other parts of the world through tactical support and enrichment projects as well as short-term mission trips.

DM 1155 Strategies for Long-term Ministry Effectiveness

A course that examines the issues which cause a pastor to lose his/her cutting edge and strategies for maintaining effectiveness over a lifetime of ministry. Students will develop and implement a personal plan for continued growth in ministry.

DM 1165 Preaching through a Book of the Bible

An exploration of the value of expository preaching which introduces the congregation to the spiritual riches of an entire book of the Bible. In addition to methods for grasping the message of the book as a whole, students will learn to unpack its smaller sections in light of the book's purposes. Strategies for maintaining long-term congregational interest will also be developed.

DM 1175 Crafting Illustrations and Applications

An investigation into the transforming power of illustration and application. This course will provide strategies and resources for a lifetime of preaching that connects with audiences in ways that can be used by the Holy Spirit to change lives.

DM 1185 Selected Topics in Pastoral Leadership

The selection and exploration of a topic having contemporary relevance to the practice of ministry. This module will be taught by noted pastoral leaders.

DM 1195 Faculty Directed Study

An opportunity for students to identify and research a topic related to pastoral leadership under the supervision of a faculty member with expertise in the area of research.

Professional Doctoral Project

Students who have completed their course work conclude their doctoral program with the production of a Professional Doctoral Project. This project, while not a dissertation, does demonstrate analysis and assimilation of course work as well as growth in ministry skills. Students have four (4) options for completing the Professional Doctoral Project...

Development of a Personal Program. Having studied pastoral leadership for four (4) years, the student has become aware of personal leadership weaknesses. This option will allow a student to target a weakness, develop a corrective program, implement the program over an extended period of time, analyze improvement through personal, peer, and congregational assessment instruments. The final document will incorporate a plan for continued improvement throughout the student's pastoral ministry.

Teaching of a Pastoral Leadership Course. Opportunities are currently available in colleges, denominational settings, and local churches for students to teach leadership skills to the next generation of pastors as well as to those already in ministry. This option will require the development of a teaching syllabus (course lectures), engagement with a group of learners, and thorough evaluation by peers and participants. The final document will demonstrate student assessment of the experience and recommended improvements in content and exercises in preparation for the next teaching opportunity.

Production of an Expository Commentary. Having been taught how to preach through a book of the Bible, this option encourages the student to produce an expository commentary of publishable quality. Should this option be chosen, the standard by which the work will be judged will be series such as *Preaching the Word*, *The Reformed Expository Commentary*, and *The Bible Speaks Today*. While excellent in their niches, popular level commentaries (such as the *Be Series*) and devotional commentaries (such as F. B. Meyer's) are not to be used as models for this option. The student is to bring all he/she learned during their program to the writing of the commentary.

Completion of a Publishable Book. The book, one hundred fifty (150) pages in length, must (1) contribute to the continuously expanding pool of knowledge related to pastoral leadership, (2) demonstrate thorough research and analysis, and (3) meet industry standards for publication.

Faculty

Carolina Divinity School's resident faculty will teach required doctor of ministry modules. Visiting faculty with distinguished preaching/teaching ministries will assist the faculty in the teaching of elective modules. Future teaching assignments will be announced on the divinity school's web site (www.ceds.edu).



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