



BL 610: Hebrew I: Elementary

Fall Semester 2010
 Tuesday, Thursday 9–11am
 Dr. Terry W. Eddinger
 (336) 315-8660
 teddinger@ceds.edu

I. Course Description

An introduction to the fundamentals of Biblical Hebrew grammar and syntax. This course emphasizes conjugation of the strong verb and vocabulary building.

II. Objectives

KNOWLEDGE	RESEARCH SKILLS
At the end of this course, students will... <ul style="list-style-type: none"> • Have acquired a foundational knowledge of Hebrew grammar and vocabulary. • Have a basic comprehension when reading scholarly material on Biblical Hebrew in commentaries. • Be able to identify and discuss textual points that may affect the understanding of a text. 	At the end of this course, students will... <ul style="list-style-type: none"> • Know about the tools and techniques needed to translate narrative Hebrew of moderate difficulty. • Have a level of skill needed for entering a syntax and exegesis course.
SPIRITUAL FORMATION	MINISTRY PREPARATION
At the end of this course, students will... <ul style="list-style-type: none"> • Not-applicable. 	At the end of this course, students will... <ul style="list-style-type: none"> • Have an increased understanding of basic Hebrew language concepts and its usefulness for Bible study.

III. Texts

Required

Kelley, Page H. *Biblical Hebrew, An Introductory Grammar*. Grand Rapids: Eerdmans, 1992. ISBN: 0-8028-0598-0.

Kelley, Page H. *Workbook to Biblical Hebrew: An Introductory Grammar*. Grand Rapids: Eerdmans, 1994. ISBN: 978-0-8028-08288.

Brown, Francis, S. R. Driver, and C. A. Briggs, eds. *Hebrew and English Lexicon of the Old Testament*. (BDB) Peabody, MA: Hendrickson, 1996. ISBN: 1565632060.

Optional

Hebrew Tutor, CD-ROM by Parson's Technology.

K. Elliger and W. Ruldolf, eds. *Biblica Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1984. (BHS) ISBN: 3438052199.

Biblical Hebrew Flashcards. Available from Vis-ed. See www.vis-ed.com.

IV. Requirements and Expectations

A. **Assignments.** Assignments will be made from Kelley's *Hebrew Grammar*, *Workbook to Biblical*

Hebrew, and handouts. Students are expected to prepare each assignment and demonstrate this preparation when called upon in class. If a student did not fully prepare an assignment, the student should inform the professor before class that he or she wishes to “pass” for that day. Three passes will be allowed for the semester without a grade penalty. Students will be expected to read assigned passages when called upon to do so.

B. **Vocabulary Quizzes.** Weekly quizzes will be given over assigned vocabulary. Vocabulary quizzes are cumulative and are intended to aid in building vocabulary. Ease of translation is directly proportional to knowledge of vocabulary. There will be no makeup quizzes. The lowest score will be dropped. Vocabulary quizzes will not be given on the same day as a Grammar quiz.

C. **Grammar Quizzes.** Quizzes will be given weekly over assigned grammatical concepts. Grammar quizzes generally will not be cumulative unless low scores warrant a retest on a specific section. There will be no makeup quizzes. The lowest score will be dropped. Grammar quizzes will be scheduled.

D. **Exams.** There will be one scheduled exam and a final exam.

E. **Grading.** Grading will be according to the *CEDS* scale.

Attendance and Participation	10%
Grammar Quizzes	20%
Vocabulary Quizzes	20%
Scheduled Exam	25%
Final Exam	25%

F. **Policies.**

1. **Attendance.** Attendance is imperative for any language course since all work is cumulative. Each student must attend class and participate in discussion. One absence without penalty will be allowed during the semester. Other absences, except in extreme emergencies, will result in a reduction of grade at the end of the semester. The professor must be notified before the class in case of an emergency. Three tardies equals one absence.
2. **Tardiness.** Classes will begin at the announced time. Because tardiness is disruptive and deprives the professor of valuable teaching time, three (3) late arrivals will be considered an absence and will lower the student’s final grade for the course.
3. **Plagiarism.** For written work to demonstrate scholarship and integrity, documentation must be given for all ideas, paraphrasing, and quotations. Failure to do so is viewed as a very serious offense. Any assignment containing plagiarized material will be graded “F” and placed in the student’s file. A future occurrence, if determined to be deliberate, will result in dismissal from the divinity school. Cheating in any form will be treated in the same manner as plagiarism.
4. **Written Assignments.** Students are required to use the latest edition of Kate Turabian’s *A Manual for Writers of Term Papers, Theses, and Dissertations* and the *CEDS Research Paper Handbook*. Professors will not accept papers that do not comply with this policy. Proper format, grammar, and spelling will factor into the grade the student receives for the paper. Papers are expected to be submitted on-time, as scheduled by the course professor. All papers are expected to be new work and cannot be submitted twice at CEDES.
5. **Late Work.** All work must be submitted by the due date stated on the SCHEDULE. The professor will not accept late work. All written work must be submitted before the final week of the half-semester. Assignments can be emailed to the professor who will grade them but not print them out and return them. If you must miss class, make arrangements to have your work turned in early. Examinations can not be taken if all course requirements have not been satisfied.
6. **Examinations.** Examinations must be taken at the times scheduled in the syllabus. Postponement of an examination must be requested in writing within two days of the scheduled date of the exam. The

request will be considered only in the case of a major emergency (i.e., death in the family or an illness for which you can produce a doctor's statement).

7. **Incomplete.** Students have thirty (30) days from the end of the half-semester to complete work for which they were given an extension by the professor and Director of Student Records. When course requirements are not met in that thirty (30) day period the final grade will be converted to an "F" and counted as hours attempted in computing the grade point average for the half-semester. The request for an extension must be made in writing and include the reasons for which additional time is needed. Requests will not be considered after the seventh week of class. A fee will be charged for the extension if granted.
8. **Withdrawal.** Students must complete the appropriate form when dropping a course. The withdrawal is not official until the professor and the Director of Student Records have signed the form. Courses may not be dropped after the fourth week of classes.

V. **Helps and Learning Strategies.**

- A. **Flash Cards.** Utilize flash cards for reviewing vocabulary. A broad Hebrew vocabulary comes only through repetitive study.
- B. **Instructor.** You may make an appointment with your instructor.
- C. **Partners.** Work with a partner. (Pizza optional.)
- D. **Consistency.** Study Hebrew *everyday*, at least a little bit. Plan now a time of day that will be your Hebrew time. Review vocabulary any time you have a spare minute. Each minute counts.
- E. **Multiple Senses.** Use as many senses as possible. Read out loud; write it down.

Remember, the amount you get out of this course will be directly proportional to the amount of work you put into it.

VI. Course Outline/Schedule. (Schedule subject to adjustment.)

Date	Topic	Readings/Assignment
Aug 17	Introduction/Alphabet	Kelley's Lesson I
Aug 19	Vowels and Half-Vowels	Kelley's Lesson II
Aug 24	Other Signs and Influences	Kelley's Lesson III
Aug 26	Accents and Syllables	Kelley's Lesson IV
Aug 31	Gutturals and Definite Article	Kelley's Lesson V
Sep 2	Prepositions and Vav Conjunction	Kelley's Lesson VI
Sept 7	Review	Handouts
Sept 9	Nouns	Kelley's Lesson VII
Sept 14	Adjectives	Kelley's Lesson VIII
Sept 16	Personal Pronouns	Kelley's Lesson IX
Sept 21	Review	
Sept 23	Segholates and Construct Relationship	Kelley's Lesson X
Sept 28	Pronominal Suffixes and Catch-up	Kelley's Lesson XI
Sept 30	Review for Exam	
Oct 5	Midterm Exam	
Oct 7	Verbs, Perfect Stem	Kelley's Lesson XII
Oct 12	Verbs Continued	Handouts
Oct 14	Interrogative Sentences and Numerals	Kelley's Lesson XIII
Oct 19	Fall Break	
Oct 21	" "	
Oct 26	Verbs: Remaining Stems	Kelley's Lesson XIV
Oct 28	Review Lessons XII-XIV	Handouts
Nov 2	Verbs: Imperfect Strong Verb	Kelley's Lesson XV
Nov 4	Imperfects Continued	Handouts
Nov 9	Imperfects of Remaining Verbs	Kelley's Lesson XVI
Nov 11	Review Verbs	Handouts
Nov 16	Verbs: Pronominal Suffixes with Perfects	Kelley's Lesson XVII
Nov 18	Imperatives	Kelley's Lesson XVIII
Nov 23	Review	Handouts
Nov 25	Thanksgiving, No Class	
Nov 30	Verbs: Infinitive	Kelley's Lesson XIX
Dec 2	Infinitives Continued	Handouts
Dec 7	Verbs: Participles	Kelley's Lesson XX
Dec 9	Verbs: Vav Pointing, Coordinate Relationships	Kelley's Lesson XXI
Dec 14	Review Lessons XVII-XXI, Review for Final Exam	Handouts
Dec 16	Final Exam	