



DM 1020
The Art of Transforming Text into Sermon
November 9-12, 2010
Jerry Barber, Ph.D.
jbarber@ceds.edu
704-425-4862

Course Description

DM 1020 is an investigation of the process through which a text moves from the pages of Scripture into the lives of God’s people. Students will sharpen their skills in the science of biblical interpretation and strengthen their ability to develop sermons built upon sound exegetical observations which also interest and challenge the hearers.

Course Objectives

Specific educational objectives for DM 1020 are as follows:

Knowledge Acquisition	Research Skills
<p>At the end of this course, students will be able to...</p> <ul style="list-style-type: none"> • Understand the entire process employed in transforming biblical texts into effective sermons. • Upgrade existing exegetical and hermeneutical skills for a better grasp of the meaning and significance of biblical texts. 	<p>At the end of this course, students will be able to...</p> <ul style="list-style-type: none"> • Utilize advanced research and homiletical skills for creating effective sermons based on biblical texts. • Teach others the entire process of sermon preparation and delivery.
Spiritual Formation	Ministry Preparation
<p>At the end of this course, students will be able to...</p> <ul style="list-style-type: none"> • Enhance their walks with Christ as the essential foundation for pastoral and preaching ministry. 	<p>At the end of this course, students will be able to...</p> <ul style="list-style-type: none"> • Communicate biblical messages that will be understood and applied by 21st-century congregations. • Establish appropriate methods of evaluating their own preaching.

Required Textbooks

1. Chapell, Bryan. *Christ-Centered Preaching. Redeeming the Expository Sermon.* 2nd ed. Grand Rapids: Baker, 2005. ISBN 0801027985.
2. Duduit, Michael, ed. *Preaching with Power. Dynamic Insights from Twenty Top Pastors.* Grand Rapids: Baker, 2006. ISBN 0801066301.
3. Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word. A Hands-On Approach to Reading, Interpreting, and Applying the Bible.* 2nd ed. Grand Rapids: Zondervan, 2005. ISBN 0310259665.
4. Osborne, Grant R. *The Hermeneutical Spiral. A Comprehensive Introduction to Biblical Interpretation.* Downers Grove, IL: IVP, 1997. ISBN 0830812881.
5. Robinson, Haddon W. *Biblical Preaching. The Development and Delivery of Expository Messages.* 2nd ed. Grand Rapids: Baker, 2001. ISBN 0801022622.

Course Requirements and Expectations

1. Before the residency.
 - a. Students will read *thoughtfully* each textbook (or the ***portion*** of the book specifically assigned below) and complete the following assignments. These assignments will be turned into the professor ***at the beginning of the first class period of the residency.*** In summary, *Biblical Preaching* and *Christ-Centered Preaching* are to be read in their entirety, whereas the other three texts are to be read selectively. You can complete the assignments in any order, but the following sequence is recommended:
 - i. Read pages 5-148 and 261-365 of *The Hermeneutical Spiral* and create a seminar designed for the lay leaders in your church entitled, "Building Blocks for Sound Biblical Interpretation." Be sure that the seminar covers the five primary topics of context, grammar, semantics, syntax, and historical and cultural backgrounds which Osborne treats in Part 1 of his work. Turn in *either* a 3-5 page outline/summary of the seminar *or* a powerpoint presentation that you could use for it.
 - ii. Read pages 19-86 and 227-408 of *Grasping God's Word* and create a second seminar designed for the lay leaders in your church entitled, "Understanding Genre as A Key to Interpreting the Bible." Make sure that your seminar treats the nine genres covered in Parts 4-5 of *Grasping God's Word*. Again, turn in *either* a 3-5 page outline/summary of the seminar *or* a powerpoint presentation that you could use for it.

- iii. Develop a worksheet based on *Christ-Centered Preaching*. As you read this text, complete the following exercises designed by Chapell:
1. Page 57, exercise 2
 2. Page 81, exercise 3
 3. Page 127, exercise 1
 4. Page 173, exercise 2
 5. Page 207, exercise 1
 6. Page 235, exercise 1
 7. Page 266, exercises 1 and 3
 8. Page 295, exercise 1
 9. Page 328, exercise 2
- iv. Read all of *Biblical Preaching and* produce homiletical ideas of six passages, using the method set forth in the textbook: Joshua 1:1-9; Psalm 1:1-6; Isaiah 59:1-2; John 15:1-8; Romans 5:1-4; and Galatians 6:7-10. Review pp. 66-70 and 103-106 of the book and, for each passage, list the subject, complement, exegetical idea, and homiletical idea.
- v. Read *Preaching with Power* and identify three - five of the most helpful insights of this book. State *specifically* how you will incorporate them into your ministry. Then list three topics that you would like to explore further (topics that you disagree with, do not understand, or need time to process).
- b. Sermon manuscript. Students will prepare one full-length sermon on one of the approved passages listed below. The five-ten page manuscript must include – *and clearly identify* – the homiletical idea, outline, explanation of key words and concepts in the biblical text, illustrations, and life application. Each student will also preach a sermon on this passage as part of the residency. As each class member preaches one of these texts, the class as a whole will have the opportunity to preach through the book of Philippians. To select a passage for your sermon manuscript and sermon, e-mail me at jbarber@ceds.edu with your three top choices, and I will promptly reply to you and give approval for one of them.

Approved passages:

Philippians 1:1-11
 Philippians 1:12-14
 Philippians 1:15-26
 Philippians 1:27-2-4
 Philippians 2:5-11
 Philippians 2:12-18

Philippians 2:19-30
 Philippians 3:1-14
 Philippians 3:15-4:1
 Philippians 4:2-7
 Philippians 4:8-9
 Philippians 4:10-20

2. During the residency.

- a. Participation. I encourage an interactive style of learning. Please be prepared to listen attentively both to the professor and your colleagues, to ask and answer probing questions related to the subject matter, and to learn in humility together. I plan to facilitate *your* learning rather than simply “spoon-feeding” material to you. *Punctuality* is considered an important part of appropriate participation.
- b. Sermon. Using the passage assigned in advance of the residency, and based on the manuscript submitted on the first day of class, each student will preach a sermon lasting no longer than 30 minutes and be evaluated on both content and delivery.

3. After the residency.

- a. Sermons. Using the methodology learned in this class, prepare full-length sermon manuscripts on Psalm 90:1-17 and Romans 6:11-14. Like the pre-residency sermon assignment, these five-ten page manuscripts must include – and clearly identify--the homiletical idea, outline, explanation of key words and concepts in the biblical text, illustrations, and life application.
- b. Preaching prospectus. After reflecting on this class, prepare a thoughtful five-seven page prospectus related to your own preaching ministry.

Include at least the following:

- i. Aspects of your preaching ministry that you desire to strengthen;
- ii. Primary lessons learned or reinforced through this class, and *specific* ways you plan to incorporate them in your ministry;
- iii. A sample weekly schedule of your sermon preparation time, identifying which time slots will be given to each of the five steps of sermon preparation described in this course; and
- iv. A plan that describes how you will incorporate evaluation into your preaching ministry.

Evaluation

Final grades will be determined as follows:

Pre-residency assignments

- (1) *The Hermeneutical Spiral* (Seminar) 10%
- (2) *Grasping God's Word* (Seminar) 10%
- (3) *Christ-Centered Preaching* (Worksheet) 10%
- (4) *Biblical Preaching* (Homiletical ideas) 10%
- (5) *Preaching with Power* (Application) 10%
- (6) Sermon (written) 10%

Residency:

- (1) Class Participation 5%
- (2) Sermon (oral) 5%

Post-residency assignments:

- (1) Psalm 90:1-17 Sermon 10%
- (2) Romans 6:11-14 Sermon 10%
- (3) Preaching Prospectus 10%

The 100 points will be broken down according to the following **CEDS** policy concerning letter grades:

	B+ 93 - 94	C+ 83 - 84	D+ 74	
A 97 - 100	B 87 - 92	C 77 - 82	D 71 - 73	F 0 - 69
A- 95 - 96	B- 85 - 86	C- 75 - 76	D- 70	

Policies

1. Contact Information

Given the nature of D.Min. courses, interaction between student and professor is welcomed and desired. Please contact me with any question you have about this course, especially concerning the assignments which must be completed before the residency.

- i. E-mail: jbarber@ceds.edu
- ii. Daytime phone: 704/948-3910; cell phone: 704/425-4862
- iii. Office hours by appointment

2. Attendance

Regular attendance is expected at all class sessions. Unexcused absences will lower the student's final grade for the course.

3. Tardiness

Classes will begin at the announced time. Because tardiness is disruptive and deprives the professor of valuable teaching time, three late arrivals will be

considered an unexcused absence.

4. Assignments

All pre-residency assignments are to be turned in by the first class session, 9:00 a.m. on November 9, 2010. It is *imperative* for all assignments to be completed prior to the residency, so that the learning experience that week will be most profitable. Late assignments will be subject to a reduction in grade of one letter/day.

5. Papers

See the CEDS D.Min. Handbook for guidelines concerning format. In general, one can never go wrong by following the latest edition of Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*. Proper format, grammar and spelling will factor into the grade the student receives for the paper.

6. Binders

All work must be typed. Please avoid the use of binders when turning in work to the professor; simply staple multiple-page assignments and place your name on each page.

Schedule

Date	Pre-Residency Assignments
11/09	All pre-residency reading and assignments are due at 9:00 a.m. on the first day of class, 11/13/07: (1) <i>The Hermeneutical Spiral</i> (Seminar) (2) <i>Grasping God's Word</i> (Seminar) (3) <i>Christ-Centered Preaching</i> (Worksheet) (4) <i>Biblical Preaching</i> (Homiletical ideas) (5) <i>Preaching with Power</i> (Application) (6) Sermon
	Residency Topics
11/09	Introduction; Life and Spiritual Preparation of the Preacher
11/10	Thorough Analysis of the Biblical Text
11/11	Creating Biblical and Relevant Sermons; Communicating Effectively and Creatively
11/12	Evaluation; Student sermons
1/12/11	Post-Residency Assignments
	(1) Two complete sermons using the process developed in this course (2) Preaching Prospectus

Selected Bibliography

Hermeneutics

- Briggs, Richard. *Reading the Bible Wisely*. Grand Rapids: Baker, 2003.
- Corley, Bruce, Steve W. Lemke, and Grant I. Lovejoy. *Biblical Hermeneutics. A Comprehensive Guide to Interpreting Scripture*. Nashville: Broadman, 2002.
- Dockery, David S. *Biblical Interpretation: Then and Now*. Grand Rapids: Baker, 1992.
- Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word. A Hands-On Approach to Reading, Interpreting and Applying the Bible*. 2nd ed. Grand Rapids: Zondervan, 2005.
- Fee, Gordon D. *Gospel and Spirit. Issues in New Testament Hermeneutics*. Peabody, MA: Hendrickson, 1991.
- Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth*. 3rd ed. Grand Rapids: Zondervan, 1993.
- Kaiser, Walter C., and Moises Silva. *An Introduction to Biblical Hermeneutics*. Grand Rapids: Zondervan, 1994.
- McQuilkin, Robertson. *Understanding and Applying the Bible*. Rev. ed. Chicago: Moody, 1992.
- Osborne, Grant R. *The Hermeneutical Spiral*. Downers Grove, IL: IVP, 1997.
- Poythress, Vern S. *Science and Hermeneutics. Foundations of Contemporary Interpretation*. Vol. 6. Grand Rapids: Zondervan, 1988.
- Vanhoozer, Kevin J. *Is There a Meaning in this Text?* Grand Rapids: Zondervan, 1988.
- Webb, William J. *Slaves, Women & Homosexuals. Exploring the Hermeneutics of Cultural Analysis*. Downers Grove, IL: IVP, 2001.

Exegesis and Homiletics

- Chapell, Bryan. *Christ-Centered Preaching. Redeeming the Expository Sermon*. 2nd ed. Grand Rapids: Baker, 2005.
- _____. *Using Illustrations to Preach with Power*. Rev. ed. Wheaton: Crossway, 2001.
- Duduit, Michael, ed. *Preaching with Power. Dynamic Insights from Twenty Top Pastors*. Grand Rapids: Baker, 2006.
- Galli, Mark, and Craig Brian Larson. *Preaching that Connects. Using Journalistic Techniques to Add Impact*. Grand Rapids: Zondervan, 1994.
- Greidanus, Sidney. *The Modern Preacher and the Ancient Text. Interpreting and Preaching Biblical Literature*. Grand Rapids: Eerdmans, 1988.
- Kaiser, Walter C., Jr. *Toward an Exegetical Theology. Biblical Exegesis for Preaching and Teaching*. Grand Rapids: Baker, 1981.
- Liefeld, Walter L. *From Text to Sermon. New Testament Exposition*. Grand Rapids: Zondervan, 1984.
- MacArthur, Jr., John, and the Master's Seminary Faculty. *Rediscovering Expository Preaching*. Dallas: Word, 1992.
- Olford, Stephen F., with David L. Olford. *Anointed Expository Preaching*. Nashville:

- Broadman & Holman, 1998.
- Quicke, Michael J. *360-Degree Preaching. Hearing, Speaking and Living the Word.* Grand Rapids: Baker, 2003.
- Robinson, Haddon W. *Biblical Preaching. The Development and Delivery of Expository Messages.* 2nd ed. Grand Rapids: Baker, 2001.
- _____, ed. *Biblical Sermons. How Twelve Preachers Apply the Principles of Biblical Preaching.* Grand Rapids: Baker, 1989.
- Robinson, Haddon, and Craig Brian Larson, eds. *The Art and Craft of Biblical Preaching. A Comprehensive Resource for Today's Communicators.* Grand Rapids: Zondervan, 2005.