



TH510
The Person and Work of Christ
Fall A, 2010
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COURSE DESCRIPTION

A study of the person and work of Jesus Christ as revealed in scripture and discussed in the writings of representative theologians from the first century to the twenty-first century.

COURSE OBJECTIVES

KNOWLEDGE	RESEARCH SKILLS
At the end of this course, students will be able to... <ul style="list-style-type: none"> • Give a coherent and thorough account of what scripture tells us about Christ. • Give a coherent account of the most important interpretations of Christ from ancient to modern times. 	At the end of this course, students will be able to... <ul style="list-style-type: none"> • Write a sound research paper on some aspect of the Person and Work of Christ.
SPIRITUAL FORMATION	MINISTRY PREPARATION
At the end of this course, students will be able to... <ul style="list-style-type: none"> • Interpret the significance of our view of the Person and Work of Christ for the devotional life. 	At the end of this course, students will be able to... <ul style="list-style-type: none"> • Understand the implications for our view of the Christ as informing all aspects of ministry including preaching, and how the life of the Church.

REQUIRED TEXTBOOKS

Bloesch, Donald G. *Jesus Christ: Savior and Lord*. Downers Grove, IL: IVP, 1997. ISBN 0-8308-1414-0.

Brown, Raymond E. *An Introduction to New Testament Christology*. New York: Paulist Press, 1994. ISBN 0-8091-3516-7.

Johnson, Luke Timothy. *The Real Jesus*. San Francisco: Harper, 1996. ISBN 0-06-064166-5.

Pelikan, Jaroslav. *Jesus Through the Centuries*. New Haven, CT: Yale University Press, 1985. ISBN 0-300-07987-7

REQUIREMENTS

- Class participation in discussion. Students are expected to come to class having read the material and prepared to discuss it.
- Students will submit a ten-page typed double-spaced paper on some aspect of Christology. Papers can either focus on some aspect of Christology or some significant theologian's account of who Christ is and what he does. The paper is due on the last class day.
- Students will take a Final comprehensive exam based on the reading and lectures.

GRADING

1. The student's final grade will be determined as follows...

- Class participation in discussion 20%
- Term Paper 40%
- Final Exam 40%

2. The 100 points will be broken down according to the following CEDS policy concerning letter grades:

	B+ 93 – 94	C+ 83 – 84	D+ 74	
A 97 – 100	B 87 – 92	C 77 – 82	D 71 – 73	F 0 – 69
A- 95 – 96	B- 85 – 86	C- 75 – 76	D- 70	

POLICIES

1. **Attendance.** Each student must attend class and participate in discussion. One absence without penalty will be allowed during the semester. Other absences, except in extreme emergencies, will result in a reduction of grade at the end of the semester. The professor must be notified before the class in case of an emergency. Three tardies equals one absence.
2. **Tardiness.** Classes will begin at the announced time. Because tardiness is disruptive and deprives the professor of valuable teaching time, three (3) late arrivals will be considered an absence and will lower the student's final grade for

the course.

3. **Plagiarism.** For written work to demonstrate scholarship and integrity, documentation must be given for all ideas, paraphrasing, and quotations. Failure to do so is viewed as a very serious offense. Any assignment containing plagiarized material will be graded “F” and placed in the student’s file. A future occurrence, if determined to be deliberate, will result in dismissal from the divinity school. Cheating in any form will be treated in the same manner as plagiarism.
4. **Written Assignments.** Students are required to use the latest edition of Kate Turabian’s *A Manual for Writers of Term Papers, Theses, and Dissertations* and the CEDS *Research Paper Handbook*. Professors will not accept papers that do not comply with this policy. Proper format, grammar, and spelling will factor into the grade the student receives for the paper. Papers are expected to be submitted on-time, as scheduled by the course professor. All papers are expected to be new work and cannot be submitted twice at CEDS.
5. **Late Work.** All work must be submitted by the due date stated on the SCHEDULE. The professor will not accept late work. All written work must be submitted before the final week of the half-semester. Assignments can be emailed to the professor who will grade them but not print them out and return them. If you must miss class, make arrangements to have your work turned in early. Examinations can not be taken if all course requirements have not been satisfied.
6. **Examinations.** Examinations must be taken at the times scheduled in the syllabus. Postponement of an examination must be requested in writing within two days of the scheduled date of the exam. The request will be considered only in the case of a major emergency (i.e., death in the family or an illness for which you can produce a doctor’s statement).
7. **Incomplete.** Students have thirty (30) days from the end of the half-semester to complete work for which they were given an extension by the professor and Director of Student Records. When course requirements are not met in that thirty (30) day period the final grade will be converted to an “F” and counted as hours attempted in computing the grade point average for the half-semester. The request for an extension must be made in writing and include the reasons for which additional time is needed. Requests will not be considered after the seventh week of class. A fee will be charged for the extension if granted.
8. **Withdrawal.** Students must complete the appropriate form when dropping a course. The withdrawal is not official until the professor and the Director of Student Records have signed the form. Courses may not be dropped after the fourth week of classes.

SCHEDULE

Due	Topic	Reading	Assignment
Aug. 16	Introduction	<i>The Real Jesus</i>	Read Johnson.
Aug. 23	New Testament Christology	<i>New Testament Christology</i>	Read Raymond Brown.
Aug. 30	The Middle Ages	<i>Jesus Through the</i>	Read Pelikan chapters

		<i>Centuries</i>	1-11.
Sept. 6	Labor Day – No Class		
Sept. 13	Reformation to the Present	<i>Jesus Through the Centuries</i>	Read Pelikan chapters 12-18.
Sept. 20	Incarnation	<i>Jesus Christ: Lord and Saviour</i>	Read Bloesch chapters 1-3
Sept. 27	New Challenges	<i>Jesus Christ: Lord and Saviour</i>	Read Bloesch chapter 4-5
Oct. 4	Pentecostalism	<i>Jesus Christ: Lord and Saviour</i>	Read Bloesch chapters 6-7
Oct. 11	Person, Mission and Holiness	<i>Jesus Christ: Lord and Saviour</i>	Read Bloesch chapters 8-10. Turn in research paper and take Final Exam.

Selected Bibliography:

The textbooks contain good bibliographies. Here are some additional suggestions.

General Works

Erickson, Millard. *Introducing Christian Doctrine*. Grand Rapids: Baker Academic, 2001.

Hordern, William. *A Layman's Guide to Protestant Theology*. New York: Macmillan, 1957.

Tillich, Paul. *A History of Christian Thought*. New York: Harper, 1968.

Patristics

<http://www.ccel.org/fathers2/>

Davis, Leo. *The First Seven Ecumenical Councils (325-787)*. Collegeville, MN: Liturgical Press, 1990.

Lowry, Charles. *The First Theologians*. Chicago: Gateway Editions, 1996.

Medieval Theologians

http://www.ccel.org/a/anselm/basic_works/htm/i.htm

http://www.ccel.org/b/bernard/loving_god/htm/i.htm

<http://ccat.sas.upenn.edu/jod/boethius/boethius.html>

<http://www.ccel.org/b/bonaventure/journey/journey.html>

<http://www.ccel.org/r/rolt/dionysius/htm/i.htm>

<http://www.ccel.org/e/eckhart/sermons/htm/i.htm>

Reformation

Calvin, John. *Institutes of the Christian Religion*. Grand Rapids: Eerdmans, 1964.

George, Timothy. *Theology of the Reformers*. Nashville: Broadman, 1988.

Post-Reformation, Revivalism, and Modernism

Finney, Charles G. *Lectures on Systematic Theology*. Whittier, CA: Colporter Kemp,

1946.

Noll, Mark. *Princeton Theology 1812-1921*. Grand Rapids: Eerdmans, 1983.

Schleiermacher, Friedrich. *The Christian Faith*. New York: Harper, 1963.

Modern

Grenz, Stanley. *Twentieth Century Theology*. Downers Grove, IL: InterVarsity, 1992.

Online Resources: The number and quality of online resources in theology are growing rapidly. The following are a few especially useful ones. Take time to browse for more.

Christian Classics Ethereal Library

URL: <http://www.ccel.org/>

Description: This is a huge library of Christian classics available online, often in more than one format. It includes the whole thirty-eight volumes of the Ante-Nicene, Nicene, and Post-Nicene Fathers as well as many other rich theological resources. This is an especially good resource for primary readings of classical theologians. It tends to be weak and outdated on secondary materials.

Catholic Encyclopedia

URL: <http://www.newadvent.org/cathen/>

Description: This is a whole set of encyclopedias online focusing on religious topics. Written from a Roman Catholic perspective, it is an excellent resource on individual theologians, issues, and important terms, especially from ancient through medieval periods. Generally, nearly any theologian or term that your book mentions will find a thorough discussion here.

First Things

URL: <http://www.firstthings.com/>

Description: This is an excellent magazine focusing on contemporary intellectual/theological issues and social critique. Past issues can be searched. If there is any journal I would recommend you to subscribe to, it is this one.

Religion Online

URL: <http://www.religion-online.org/>

Description: An omnibus of sites, not of equal quality. Can provide a good starting point, but should be used with discretion. Just because someone put something on the Internet does not make it good or accurate.

Theology and Religion Resources

URL: <http://www.blackwellpublishers.co.uk/religion/>

Description: Compiled by Blackwell publishers to accompany their theology texts, this is an excellent resource.